# Law Enforcement I Course No. 44200 Credit: 1.0

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| **Student name:** |  | **Graduation Date:** |  |

Pathways and CIP Codes:Corrections, Security, Law, & Law Enforcement Services (43.0199) – Law Enforcement Strand

Course Description: The first of two courses designed to provide students with the skills and knowledge necessary to obtain entrance to the Law Enforcement or Highway Patrol Academy. This **technical level** course is an exploration of criminal law, the court system, legal procedures, and law enforcement operations including probation and incarceration.

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Demonstrate an Understanding of the Law and the Legal System

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Describe the relationship between laws and values. |  |
| 1.2 | Define the difference between civil and criminal laws in a democratic system of government. |  |
| 1.3 | Illustrate the connection between the three branches of government and the separation of powers. |  |
| 1.4 | Illustrate the state and federal court systems. |  |

## Benchmark 2: Analyze and Explain Criminal Law and the Court System

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Compare and contrast the elements of an infraction, misdemeanor and felony. |  |
| 2.2 | Explain crimes against property. |  |
| 2.3 | Investigate the effects of terrorism and the impact on laws (e.g. 9-11). |  |
| 2.4 | Define the conditions that must occur for an arrest to occur. |  |
| 2.5 | Research the consequences that may arise from citing a crime by the wrong code number. |  |
| 2.6 | Explain the terms: booking, line up, and good faith exception. |  |
| 2.7 | Determine the impact of the exclusionary rule and give an opinion on its benefits or challenges. |  |
| 2.8 | Discuss the elements of the pre-textual stop (e.g. traffic/equipment violation, license, and proof of insurance). |  |
| 2.9 | Explain the different terminology between the juvenile justice system and the adult system. |  |
| 2.10 | Determine the difference between substantive and procedural law. |  |
| 2.11 | Define stare decisis and indicate how the use of precedence influences common law. |  |
| 2.12 | Determine the major differences between criminal law and civil law including status offenses. |  |
| 2.13 | Indicate the three (3) major sources of criminal law. |  |
| 2.14 | Explain why the Constitution would forbid an ex post facto law. |  |
| 2.15 | Explain the differences between the various insanity defense standards (e.g. M’Naghten, Irresistible Impulse, Durham, Substantial Capacity, and present Kansas and Federal law) and legal defenses against criminal liability. |  |
| 2.16 | Indicate the significance of the 4th, 5th, 6th, 8th, and 14th Amendments. (Criminal Procedure Amendments): Terry vs. Ohio; Miranda vs. Arizona; Gideon vs. Wainwritght; Gregg vs. Georgia. |  |
| 2.17 | Describe the court process (e.g. Courts of original jurisdiction, Rules of evidence, Order of court proceedings, Alternatives to court, Jury and bench trials, Role of prosecutor/defense attorney, Attorney-client privilege). |  |
| 2.18 | Explain common practices, roles and responsibilities pertaining to the jury process (e.g. petit jury, grand jury, jury selection and deliberation). |  |
| 2.19 | Assess the elements of criminal law, including common law vs. statutory law, intent and remedies, standard of proof, and mala in se and mala prohibitum . |  |

## Benchmark 3: Understand and Explain the Sentencing Phase - Including Probation and Incarceration

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 | Define the goals of punishment: retribution, deterrence, incapacitation, and rehabilitation. |  |
| 3.2 | Explain the sentencing process: legislative guidelines (sentencing matrix), judicial sentencing authority, factors of sentencing, pre-sentencing investigation (PSI), probation, house arrest, GPS monitoring, community corrections, etc. |  |
| 3.3 | Define mitigating circumstances, aggravating circumstances, sentencing disparity, victim impact statements, departure, etc. |  |
| 3.4 | Define the forms of criminal sanction (e.g. incarceration, intermediate sanctions, probation, and death). |  |
| 3.5 | Understand how the American system of corrections has developed and reform in the U.S. (Pennsylvania System, New York System, minimum security, maximum security, supermax, work-release, rehabilitation model, community model, crime control model). |  |
| 3.6 | Understand how the correction system is organized by state, federal, and private means. |  |
| 3.7 | Define and discuss issues facing correctional officers and the prison system as a whole. |  |

## Benchmark 4: Identify and Discuss Procedures and Methods of Maintaining Custody of Prisoners

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 4.1 | Outline the procedures for safe transport of prisoners including how prisoners should be secured in a vehicle. |  |
| 4.2 | Notice and make specific adjustments for prisoners of both genders and persons with injuries. |  |
| 4.3 | Justify the use of handcuffs, disposable cuffs, waist belts, and locking leg irons. |  |
| 4.4 | Indicate methods used to prevent injury of a person in custody. |  |
| 4.5 | Defend the reasoning for legally requiring certain records during the booking of a prisoner, including proper fingerprinting and picture-taking techniques. |  |
| 4.6 | Discuss recent developments related to the rights of pretrial detainees. |  |
| 4.7 | Discuss the rights of a prisoner in regards to religious practice and beliefs. |  |
| 4.8 | Understand the reasoning for and determine the minimum standards for sanitation and nutrition within a correctional setting. |  |
| 4.9 | Indicate the need for phone correspondence, visitation, mail, and legal aid within a correctional facility. |  |

## Benchmark 5: Explain and Evaluate Situations that Demonstrate an Understanding of Police and Law Enforcement Techniques

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 5.1 | Compare the right of police and other protective services officers to use deadly force with the right of an ordinary citizen to defend him or herself. |  |
| 5.2 | Determine and defend reasons for the use of pat down search. |  |
| 5.3 | Compile a list of the six escalating levels of response available to the police officer, beginning with officer presence and continuing through verbal commands, control restraint, chemical agents, temporary incapacitation, and deadly force. |  |
| 5.4 | Discuss factors for officer survival (positive attitude, anticipation of danger, plan of action, good physical condition, and maintenance of equipment). |  |
| 5.5 | Discuss the use of force continuum in regards to appropriate equipment. |  |
| 5.6 | Discuss the less lethal force options (e.g. restraints, aerosols, impact weapons, electronic control devices, etc.). |  |
| 5.7 | Define civil liability in regards to use of force. |  |
| 5.8 | Indicate how public perception can skew the view of police and their interaction with the public. |  |
| 5.9 | Explain the notion of the blue curtain and how it affects the public’s perception of law enforcement officials. |  |
| 5.10 | Describe the importance of discretion, how different factors influence a police officer’s discretion: legal factors, victim factors, environmental factors, peer factors. |  |
| 5.11 | Discuss some of the problems associated with policing, including: stress, police brutality, and other current topics affecting police officers. |  |
| 5.12 | Discuss the importance and application of the Law Enforcement Code of Ethics to the field of law enforcement and the criminal justice process. |  |
| 5.13 | Recognize the concept of legal control over police activity. |  |

## Benchmark 6: Demonstrate Understanding of and Adherence to Search and Seizure Protocols

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 6.1 | Determine the differences between the different types of evidence, material evidence, and chain of custody. |  |
| 6.2 | Explain the importance of maintaining the chain of custody from the point of seizure through trial, and destruction. |  |
| 6.3 | Demonstrate proper collection, tagging, and transportation of evidence. |  |
| 6.4 | Identify and verify reasons evidence can be excluded in trial. |  |
| 6.5 | Relate hearsay to admissibility in trial. |  |
| 6.6 | Compare search and seizure laws inside a correctional facility to those outside of a correctional facility. |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

CTE Pathways Help Desk

(785) 296-4908

[pathwayshelpdesk@ksde.org](mailto:pathwayshelpdesk@ksde.org)



900 S.W. Jackson Street, Suite 102

Topeka, Kansas 66612-1212

[https://www.ksde.org](https://www.ksde.org/)

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